

What are

Occupational Standards(OS)?

OS describe what individuals need to do, know and understand in

order to carry out

a particular job

role or function

performance

standards that

individuals must

OS are



QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR CAPITAL GOODS INDUSTRY



Contents

Introduction

Qualifications Pack: Assistant Tungsten Inert Gas Welder (GTAW)

SECTOR: CAPITAL GOODS

SUB-SECTOR:

- 1. Machine Tools
- 2. Dies, Moulds and Press Tools
- 3. Plastic Manufacturing Machinery
- 4. Textile Manufacturing Machinery **OCCUPATION:** Welding and Cutting

REFERENCE ID: CSC/ Q 0212

ALIGNED TO: NCO-2004/7212.2

- 5. Process Plant Machinery
- 6. Electrical and Power Machinery
- 7. Light Engineering Goods

achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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E-mail: inder.gahlaut@ficci.com Assistant Tungsten Inert Gas Welder (GTAW): Perform basic manual operations for performing tungsten inert arc welding (GTAW) also known as gas tungsten arc welding (GTAW) and carry out TIG (GTAW) weld operations independently for welding joints in basic positions as per welding procedure specification (WPS). Brief Job Description: Perform manual TIG (GTAW) welding for a range of

standard welding job requirements. This is for a skilled welder who can weld different materials (carbon steel, low alloy steel) in various positions and prepare various joints including corner, fillet and tee. It also involves set-up and preparation of the equipment and materials provided for operations and interpreting the right information from the WPS.

Personal Attributes: Basic communication, numerical and computational abilities. Openness to learning, ability to plan and organize own work and identify and solve problems in the course of working. Understanding the need

to take initiative and manage self and work to improve efficiency and effectiveness.





Job Details

Qualifications Pack Code	C	SC/ Q 0212	
Job Role	Assistant Tungsto	Assistant Tungsten Inert Gas Welder (GTAW)	
Credits (NSQF)	твр	Version number	1.0
Sector	CAPITAL GOODS	Drafted on	10/04/14
Sub-sector	 Machine Tools Dies, Moulds And Press Tools Plastics Manufacturing Machinery Textile Manufacturing Machinery Process Plant Machinery Electrical and Power Machinery Light Engineering Goods 	Last reviewed on	18/03/15
Occupation	WELDING AND CUTTING	Next review date	30/08/16
NSQC Clearance on	12/04/2015		





Job Role	Assistant Tungsten Inert Gas Welder (GTAW)
Role Description	Perform basic manual operations for performing Tungsten Inert Arc Welding (GTAW) also known as Gas Tungsten Arc Welding (GTAW) and carry out TIG (GTAW) weld operations for welding various joints in basic positions as per Welding Procedure Specification.
NSQF level	4
Minimum Educational Qualifications	10 th standard
Maximum Educational Qualifications	N.A.
Training (Suggested but not mandatory)	Manual/Shielded Metal Arc Welding Level 3
Minimum Job Entry Age	18 Years Old
Experience	3 months Manual/Shielded Metal Arc Welding required
Applicable National Occupational Standards (NOS)	 Compulsory: CSC/ N 0212 (Perform basic Tungsten Inert Gas (TIG) Welding also known as Gas Tungsten Arc Welding (GTAW) Welding) CSC/ N 1335 (Use basic health and safety practices at the workplace) CSC/ N 1336 (Work effectively with others) Optional: N.A.
Performance Criteria	As described in the relevant OS units



Definitions



Keywords /Terms	Description
Core Skills/Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the NOS, these include communication related skills that are applicable to most job roles.
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of NOS.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
Organisational Context	Organisational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
Qualifications Pack(QP)	Qualifications Pack comprises the set of NOS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required.
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-Sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Sub-functions	Sub-functions are sub-activities essential to fulfil the achieving the objectives of the function.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Unit Code	Unit Code is a unique identifier for a NOS unit, which can be denoted with an 'N'
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.
Vertical	Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry.4



Qualifications Pack For Assistant Tungsten Inert Gas Welder (GTAW)



Keywords /Terms Description GTAW Gas Tungsten Arc Welding TIG Tungsten Inert Gas Welding NDT Non-Destructive Testing DT **Destructive Testing** Welding Procedure Spefication WPS RT Radiographic Testing Ultrasonic Testing UT DPT MP FPT

01	Oltrasofiic resting
DPT	Dye Penetrant Testing
MPT	Magnetic Particle Testing
FPT	Fluoroscent Penetrant Testing
CO2	Carbon dioxide
CPR	Cardiac Pulmonary Resuscitation







National Occupational Standard



Overview

This unit is about manual operations for performing basic tungsten inert gas (TIG) welding also known as gas tungsten arc welding (GTAW). The person would be able to independently carry out TIG (GTAW) weld operations for some welding joints in basic positions as per Welding Procedure Specification (WPS).







	Unit Code	CSC / N 0212
al Standard	Unit Title (Task)	Perform basic Tungsten Inert Gas (TIG) Welding also known as Gas Tungsten Arc Welding (GTAW) Welding
	Description	This unit covers the performing of basic manual TIG (GTAW) welding for a range of standard welding job requirements. This involves welding different materials (carbon steel, low alloy steel) in various positions. The welder can prepare various joints including corner, fillet and tee.
Jation		The candidate will be expected to work with a minimum of supervision, taking personal responsibility for own actions, quality and accuracy of the work.
National Occupational	Scope	 This unit/task covers the following: Working Safely Preparing for welding operations Carrying out welding operations Testing for quality Dealing with contingencies

Performance Criteria(PC) w.r.t. the Scope

Element	Performance Criteria
Working Safely	The user/individual on the job should be able to:
	PC1. work safely at all times, complying with health and safety legislation,
	regulations and other relevant guidelines
	PC2. take necessary safety precautions for TIG welding operations
Preparing for welding	The user/individual on the job should be able to:
operations	PC3. interpret weld procedure data sheets specifications
	Interpreting the WPS: welding process (ISO Codes); parent metal;
	consumables; pre welding joint preparation (cleaning, edge preparation,
	assembly, pre-heat); welding parameters; welding positions (EN ISO 6947 –
	PA, PB, PC, PD, PE, PF, PG; ASME IX – I-6 G/1-6 F); number and arrangement
	of runs to fully fill/weld joints; electrode (W); filler wire; electrical conditions
	required (type of current, alternating [A.C.] direct [D.C.], electrode polarity
	(negative), welding current ranges; methods of arc ignition (scratch, high
	frequency, lift start); shielding gas (type, flow rate, pre-weld gas flow, post-
	weld gas flow); techniques (including autogenous); control of heat input;
	interpass/run cleaning/back gouging methods; root pass with back purging of
	gases on the root side of the welding; post welding activities (wiring brushing,
	removal of excess weld metal where required); post-weld heat treatment
	(normalising, stress relief)
	PC4. check that all measuring equipment is within calibration date
	PC5. check if welding machines eg. transformer, inverters (AC/DC), rectifiers and
	generators have been made available by the authorized person
	PC6. check if welding torch, tungsten electrode and filler wire have been made







Tung	sten Arc Welding (GTAW) Welding
	available by the authorized person
PC7.	prepare for the TIG welding process
PC8.	prepare the materials and joint in readiness for welding
	Material and joint preparation: made rust free; cleaned – free from scaling,
	paint, oil/grease; chemical cleaning; made dry and free from moisture; edges
	to be welded prepared as per job requirement (eg. flat, square or beveled);
	use various machines and techniques for the above (eg. chamfering machine,
	grinding and stripping, etc.); correctly positioned (Positioning: devices and
	techniques; jigs and fixtures; setting up the joint in the correct position and
	alignment)
PC9.	fit the welding shielding gases given by the authorised person, for a range of given applications
PC10.	plan the welding activities before they start them effectively and efficiently
	for achieving specifications as per WPS
	Activities checks: correct set-up of the joint; proper condition of electrical
	connections; welding return and earthing arrangements; operating
- 47	parameters
PC11.	connect torches and the components
Contraction of the second	Torch components: cables, water carrying tubes, ceramic nozzle, collet, collet
	holder, gas lens, teflon washers, bakelite cap, ceramic shields/nozzles
PC12.	connect and adjust regulators and the meters to cylinders
	read, set and adjust current (amperage) as required
	set pre-purge with shielding gas as required
PC15.	prepare tungsten by sharpening or balling it to desired tip shape
PC16.	set and verify gas flow rates
PC17.	prepare and support the joint, using the appropriate methods
PC18.	tack weld the joint at appropriate intervals, and check the joint for accuracy
J V	before final welding
PC19.	match feed and travel speed as required







Tungsten Arc Welding (GTAW) Welding		
Carrying out welding	The user/individual on the job should be able to:	
operations	PC20. perform TIG welding operations using appropriate welding techniques to	
	meet welding procedure specification requirements	
	Welding techniques: fine adjustment of parameters (current and gas flow);	
	selection of gas nozzle if required; selection of the outer nozzle; correct	
	manipulation of the torch; blending in stops/starts and tack welds; starting	
	techniques	
	PC21. use correct technique for starting the arc (using HF (high frequency) unit,	
	scratching the electrode on the job material, lifting the electrode immediately	
	after touching the job material)	
	PC22. use correct angle of torch and filler wire	
	PC23. weld the joint to the specified quality, dimensions and profile	
	PC24. use manual welding and related equipment, to carry out TIG welding	
	processes	
	PC25. produce joints of the required quality and of specified dimensional accuracy which achieve a weld quality equivalent to Level B of ISO 5817	
	Weld quality check standards: required parameters for dimensional accuracy;	
	weld finishes are built up to the full section of the weld; joins at stop/start	
	positions merge smoothly; weld surface is (free from cracks; substantially free	
	from porosity; free from any pronounced hump or crater; substantially free	
	from shrinkage cavities; substantiate free from arcing or chipping marks);	
	fillet welds are: equal in leg length, slightly convex in profile (where	
	applicable), size of the fillet equivalent to the thickness of the material	
	welded; weld contour is (of linear and of uniform profile; smooth and free	
	from excessive undulations; regular and has an even ripple formation); welds	
	are adequately fused, and there is minimal undercut, overlap and surface	
	inclusions; tack welds are blended in to form part of the finished weld,	
	without excessive hump; corner joints have minimal burn through to the	
	underside of the joint or, where appropriate	
	PC26. use both methods to produce the various joints a) with filler wire b) without	
	filler wire (autogenously)	
	PC27. produce joints from various materials in different forms	
	Materials: carbon steel, low alloy steel	
	Forms: sheet (less than 1.5 mm), plate (8 mm), pipe/tube	
	PC28. weld joints in good access situations, in select positions	
	PC29. make sure that the work area is maintained and left in a safe and tidy	
	condition	







Tungsten Arc Welding (GTAW) Welding		
Testing for quality	The user/individual on the job should be able to:	
Testing for quality	 PC30. use appropriate methods and equipment to check the quality, and that all dimensional and geometrical aspects of the weld are to the specification PC31. check that the welded joint conforms to the specification, by checking various quality parameters using visual inspection Quality parameters: dimensional accuracy; alignment/squareness; size and profile of weld; visual defects; NDT/DT tested defects Types of visual inspections: use of visual techniques, lighting, low powered magnification, fillet weld gauges, usage at temperature chalk PC32. identify various weld defects Types of weld defects: lack of continuity of the weld ; uneven and irregular ripple formation; incorrect weld size or profile; undercutting; overlap; inclusions; porosity; internal cracks; surface cracks; lack of fusion; lack of penetration; welding spatter; gouges; stray arc strikes; sharp edges PC33. detect surface imperfections and deal with them appropriately 	
	 PC34. report any defect or imperfection identified to the authorised person PC35. shut down and make safe the welding equipment on completion of the welding activities 	
Dealing with	The user/individual on the job should be able to:	
contingencies	PC36. detect equipment malfunctions and deal with them appropriately PC37. deal promptly and effectively with problems within their control, and seek help and guidance from the relevant people if they have problems that they cannot resolve	
Knowledge and Unders	standing (K)	
A. Organizational Context (Knowledge of the company / organization and its processes)	 The user/individual on the job needs to know and understand: KA1. relevant legislation, standards, policies, and procedures followed in the company KA2. key purpose of the organization KA3. department structure and hierarchy protocols KA4. work flow and own role in the workflow KA5. dependencies and interdependencies in the workflow KA6. support functions and types of support available for incumbents in this role 	
B. Technical Knowledge	 The user/individual on the job needs to know and understand: KB1. the types of fire extinguishers and their suitable uses in case of welding related fires KB2. the effects of exposure to welding fume KB3. range of welding equipment available Welding equipment: transformer (variable wave forms and wave balancing); rectifier (pulsing); inverter; generator; measuring equipment for electrical output and continuity (voltmeter/multi-meter, ammeter/shunts/coils, tong tester); equipment for current regulation; high frequency unit; torches; electrodes; filler wires; water cooling and circulation system for TIG torch (water cooled torch); return clamps; foot pedal; ancillary equipment (table grinders for tungsten electrode, wire brushes, linishers, hammer, power saw, 	







angle, pedestal and straight grinders, chisel); other equipment	
Shielding gases equipment: cylinders; manifold systems; regulator	s (fixed,
single stage, two-stage); gas flow meters; gas tubes and connector	s; solenoid
valves; economisers	
KB4. concepts and mechanisms of welding	
Welding concepts and mechanisms: relationship between wire fe	ed speed
control and welding current; power source characteristics (volt/an	npere
graph, flat characteristic, constant voltage output); types of currer	t AC and
DC and polarity; AC welding (square wave forms and wave balanci	ng); DC
pulsed TIG welding; return; earth; wire feed control (variable spee	d motor,
direct control of wire feed rate)	
KB5. basic principles of TIG welding and functions of welding equipmen	t
Principles: the arc burns between a non- consumable tungsten ele	
the workpiece; exclusively inert gases (Argon, Helium) are used as	
gases; TIG welding installation; for most applications an electrode	-
negative polarity is used; for welding of aluminum, alternating cur	
be used ; for arc ignition a high-frequency high voltage is used	
KB6. different types of power source	
KB7. safe working practice, precautions and procedures to be followed	when
preparing and using TIG welding equipment	
Safety precautions (TIG Welding): protection from live and other	electrical
components, including insulation, proper earthing, proper loading	
proper handling and placement of hot metal; taking account of spl	
related safe distance; adequate lighting; appropriate personal pro	
equipment (suitable aprons, welding gloves, respirators, safety bo	
correctly fitting overalls, suitable eye shields/goggles); protection	
others from the effects of the welding arc; fume extraction/contro	
safety measures for elevated and trench working	-
reduction in the local air concentration due to release of argon gas	during
welding in confined places	0
KB8. hazards associated with TIG welding and safety precautions to mir	imize risk
Safety precautions (general): general workshop safety; fire preve	
general hazards; manual lifting; overhead lifting; surface condition	
of surrounding structures, furniture, etc.	
KB9. personal protective equipment to be worn for the welding activitie	es
KB10. correct handling and storage of gas cylinders	
KB11. manual TIG welding process	
KB12. type and thickness of base metals	
KB13. current types and polarity	
KB14. reasons for using shielding gases, and the types and application of	the various
gases	
Shielding gases: shielding gases for GTAW; applications for shieldi	ng
gases/gas mixtures (argon, argon/helium mixtures, argon/hydroge	-
nitrogen argon/nitrogen mixtures); gas pressure requirements; flo	
applications; back purging	
KB15. impact of shielding gas composition and purity on welding quality	
KB16. use, impact and importance of gas pressures and flow rates in rela	tionship to
the type of material being welded and the consumables used	







	Tungsten Arc welding (GTAw) welding
	Welding consumables: filler wires for different base materials, shielding gas
	KB17. pre- and post-flow purge and its importance
	KB18. importance and application of back purging
	KB19. types of welded joints to be produced
	Types of joints: fillet lap joints, tee fillet joints, corner joints, butt joints
	(square, single vee, double vee, single j (for higher thickness), double j)
	KB20. terminology used for the appropriate welding positions
	Welding Positions: flat (PA) IG/1F, horizontal vertical (PB) 2F, horizontal (PC)
	2G, vertical upwards (PF) 3F / 3G, vertical downwards (PG) 3F / 3G, Plate to
	Pipe (Fixed) 5F, Pipe to Pipe 5G, Pipe welding at inclined position 6G
	KB21. how to prepare the materials in readiness for the welding activity
	KB22. how to set up and restrain the joint, and the tools and techniques to be used
	KB22. How to set up and restrain the joint, and the tools and techniques to be used KB23. appropriate tack welding size and spacing (in relationship to material
	thickness)
	KB24. checks to be made prior to welding
	Activities checks: correct set-up of the joint; proper condition of electrical
	connections; welding return and earthing arrangements; operating
	parameters
	KB25. techniques of operating the welding equipment to produce a range of joints
	in the various joint positions
	KB26. effects of the electrical characteristics of the TIG welding arc
	KB27. purpose and importance of pre-heating requirements for base metals
	KB28. purpose and importance of post-heating in welding
	KB29. methods to achieve pre-heat and post heat requirements
	KB30. tools and methods to measure temperature for pre-heat and post-heat
	requirements such as thermal chalk, thermocouple, etc.
	KB31. how to control distortion (such as welding sequence; deposition technique)
	KB32. problems that can occur with the welding activities
	KB33. how to close down the welding equipment safely and correctly
	KB34. how to prepare the welds for examination
	KB35. various procedures for visual examination of the welds
	Types of visual inspections : use of visual techniques, lighting, low powered
	magnification, fillet weld gauges, usage at temperature chalk
	KB36. handling of specimens for tests and methods of removing a test piece of weld
	from a suitable position in the joint
	Handling specimens for tests: handling hot materials; using chemicals for
	cleaning and etching; using equipment to fracture welds
	KB37. safe working practices and procedures to be adopted when preparing the
	welds for examination
	KB38. importance of leaving the work area and equipment in a safe condition on
	completion of the welding activities
Skills (S) [Optional]	
A. Core Skills/ Generic Skills	Communication
Generic Skills	The user/ individual on the job needs to know and understand how to:
	SA1. read and interpret information correctly from various job specification







	Tungsten Are welding	
		, health and safety instructions, memos, etc. applicable to
	the job in English and	
		chnical forms, process charts, activity logs as per
	organizational forma	t in English and/or local language
	SA3. convey and share tee	hnical information clearly using appropriate language
	SA4. check and clarify tasl	-related information
	SA5. liaise with appropria	e authorities using correct protocol
		eople in respectful form and manner in line with
	organizational proto	
	lumerical and computation	
	he user/individual on the jo	b needs to know and understand how to:
	SA7. undertake numerical	operations, geometry and calculations/ formulae
		ubtraction, multiplication, division, fractions and
		es and proportions, simple ratios and averages)
	SA8. use appropriate mea	
		erial and metric systems of measurements
	Contraction of the Contraction o	gree of accuracy to express numbers
		colerance in terms of limits of size
	The second se	s, angles, orientation and slopes
		es such as tangent lines, datum lines, centre lines and
	work points	es such as tangent lines, datum lines, centre lines and
	• • • • • • • • • • • • • • • • • • •	wish using correct dimensions and triangulation
		erial using core to-corner dimensions and triangulation
	(3-4-5) method	
		and equipment such as measuring tapes, levels, squares,
	protractors and divid	
	SA16. ability to check dime	
	SA17. calculate the value of angles in a triangle	
	earning	
	he user/individual on the jo	b needs to know and understand how to:
	SA18. participate in on-the	-job and other learning, training and development
	interventions and as	
		formation with appropriate personnel or technical
adviser		
		modify own work practices
		owledge of application standards, legislation, codes of
		/process developments
B. Professional Skills	Problem Solving	
	he user/individual on the jo	b needs to know and understand how to:
	SB1. identify problems v	vith work planning, procedures, output and behavior and
	their implications	
	SB2. prioritize and plan	for problem solving
	SB3. communicate prob	lems appropriately to others
	-	information and support for problem solving
	-	I support from other sources to solve problems
		solution techniques
	-	solution techniques







Plan and Organize
 The user/individual on the job needs to know and understand how to: SB9. plan, prioritize and sequence work operations as per job requirements SB10. organize and analyze information relevant to work SB11. basic concepts of shop-floor work productivity including waste reduction, efficient material usage and optimization of time
Initiative and Enterprise
 The user/individual on the job needs to know and understand how to: SB12. undertake and express new ideas and initiatives to others SB13. modify work plan to overcome unforeseen difficulties or developments that occur as work progresses SB14. participate in improvement procedures including process, quality and
internal/external customer/supplier relationships one's competencies in new and different situations and contexts to achieve more
Self-Management
The user/individual on the job needs to know and understand how to: SB15. exercise restraint while expressing dissent and during conflict situations SB16. avoid and manage distractions to be disciplined at work SB17. manage own time for achieving better results
Teamwork
The user/individual on the job needs to know and understand how to: SB18. work in a team in order to achieve better results SB19. identify and clarify work roles within a team SB20. communicate and cooperate with others in the team SB21. seek assistance from fellow team members







NOS Version Control

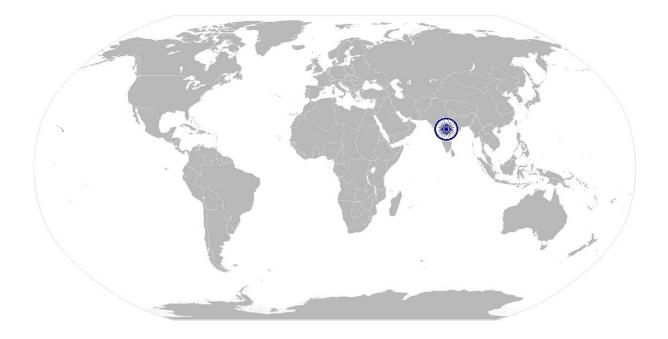
NOS Code	CSC / N 0212		
Credits(NSQF)	TBD	Version number	1.0 10/04/14
Industry	Capital Goods	Drafted on	
Industry Sub-sector	 Machine Tools Dies, Moulds and Press Tools Plastics Manufacturing Machinery Textile Manufacturing Machinery Process Plant Machinery Electrical and Power Machinery Electrical and Power Machinery Light Engineering Goods 	Last reviewed on	18/03/15
Occupation	Welding and Cutting	Next review date	30/08/16







National Occupational Standard



Overview

This unit covers health, safety and security at the workplace. This includes procedures and practices that candidates need to follow to help maintain a healthy, safe and secure work environment.







Unit Code	CSC / N 1335	
Unit Title (Task)	Use basic health and safety practices at the workplace	
Description	This OS unit is about knowledge and practices relating to health, safety and security that candidates need to use in the workplace. It covers responsibilities towards self, others, assets and the environment.	
	It includes understanding of risks and hazards in the workplace, along with common techniques to minimize risk, deal with accidents, emergencies, etc.	
	It covers knowledge of fire safety, common first aid applications, safe practices and emergency procedures.	
Scope	This unit/task covers the following:	
	 Health and safety Fire safety 	
	Emergencies, rescue and first-aid procedures	

Performance Criteria(PC) w.r.t. the Scope

Element	Performance Criteria	
Health and safety	 The user/individual on the job should be able to: PC1. use protective clothing/equipment for specific tasks and work conditions Protective clothing: leather or asbestos gloves, flame proof aprons, flame proof overalls buttoned to neck, cuffless (without folds), trousers, reinforced footwear, helmets/hard hats, cap and shoulder covers, ear defenders/plugs, safety boots, knee pads, particle masks, glasses/goggles/visors Equipment: hand shields, machine guards, residual current devices, shields, dust sheets, respirator 	
	PC2. state the name and location of people responsible for health and	
	safety in the workplace PC3. state the names and location of documents that refer to health and safety in the workplace	
	PC4. identify job-site hazardous work and state possible causes of risk or accident in the workplace	
	Hazards : sharp edged and heavy tools; heated metals; oxyfuel and gas cylinders; welding radiation; hazardous surfaces(sharp, slippery, uneven, chipped, broken, etc.); hazardous substances(chemicals, gas, oxy-fuel, fumes, dust, etc.); physical hazards(working at heights, large and heavy objects and machines, sharp and piercing objects, tolls and machines, intense light, load noise, obstructions in corridors, by doors, blind turns, noise, over stacked shelves and packages, etc.) electrical hazards (power supply and points, loose and naked cables and wires, electrical machines and appliances, etc.)	







		Possible causes of risk and accident: physical actions; reading;
		listening to and giving instructions; inattention; sickness and
		incapacity (such as drunkenness); health hazards (such as untreated
		injuries and contagious illness)
	PC5.	carry out safe working practices while dealing with hazards to ensure
		the safety of self and others
		Safe working practices : using protective clothing and equipment;
		putting up and reading safety signs; handle tools in the correct
		manner and store and maintain them properly; keep work area clear
		of clutter, spillage and unsafe object lying casually; while working with
		electricity take all electrical precautions like insulated clothing,
		adequate equipment insulation, use of control equipment, dry work
		area, switch off the power supply when not required, etc.; safe lifting
		and carrying practices; use equipment that is working properly and is
		well maintained; take due measures for safety while working in
		confined places, trenches or at heights, etc. including safety harness,
1	20	fall arrestors, etc.
	PC6.	state methods of accident prevention in the work environment of the
2	- T	job role
	P2-p2	Methods of accident prevention: training in health and safety
	6	procedures; using health and safety procedures; use of equipment
1	2.30	and working practices (such as safe proving procedures); safety
	A Company	notices, advice; instruction from colleagues and supervisors
1	PC7.	state location of general health and safety equipment in the
· · · · · · · · · · · · · · · · · · ·		workplace
	N.A.	General health and safety equipment: fire extinguishers; first aid
	1 2	equipment; safety instruments and clothing; safety installations(eg
		fire exits, exhaust fans)
	PC8	inspect for faults, set up and safely use steps and ladders in general
	100.	use
		Ladder faults: corrosion of metal components, deterioration, splits
		and cracks timber components, imbalance, loose rungs, missing/
		unfixed nuts or bolts, etc.
		Ladders set up: firm/level base, clip/lash down, leaning at the correct
		angle, etc.
	PC9.	work safely in and around trenches, elevated places and confined
	DC10	areas
		lift heavy objects safely using correct procedures
	PCII.	apply good housekeeping practices at all times
		Good housekeeping practices: clean/tidy work areas,
	DOGO	removal/disposal of waste products, protect surfaces
	PC12.	identify common hazard signs displayed in various areas
		Various areas: on chemical containers; equipment; packages; inside
		buildings; in open areas and public spaces, etc.
	PC13.	retrieve and/or point out documents that refer to health and safety in
		the workplace







	Documents : fire notices, accident reports, safety instructions for	
	equipment and procedures, company notices and documents, legal	
	documents (eg government notices)	
Fire safety	The user/individual on the job should be able to:	
	PC14. use the various appropriate fire extinguishers on different types of	
	fires correctly	
	Types of fires : Class A: eg. ordinary solid combustibles, such as wood,	
	paper, cloth, plastic, charcoal, etc.; Class B: flammable liquids and	
	gases, such as gasoline, propane, diesel fuel, tar, cooking oil, and	
	similar substances; Class C: eg. electrical equipment such as	
	appliances, wiring, breaker panels, etc. (These categories of fires	
	become Class A, B, and D fires when the electrical equipment that	
	initiated the fire is no longer receiving electricity); Class D:	
	combustible metals such as magnesium, titanium, and sodium (These	
	fires burn at extremely high temperatures and require special	
	suppression agents)	
	PC15. demonstrate rescue techniques applied during fire hazard	
	PC16. demonstrate good housekeeping in order to prevent fire hazards PC17. demonstrate the correct use of a fire extinguisher	
Emergencies, rescue		
and first-aid	The user/individual on the job should be able to: PC18. demonstrate how to free a person from electrocution	
procedures	PC19. administer appropriate first aid to victims where required eg. in case	
P	of bleeding, burns, choking, electric shock, poisoning etc.	
	PC20. demonstrate basic techniques of bandaging	
	PC21. respond promptly and appropriately to an accident situation or	
	medical emergency in real or simulated environments	
	PC22. perform and organize loss minimization or rescue activity during an	
	accident in real or simulated environments	
	PC23. administer first aid to victims in case of a heart attack or cardiac arrest	
	due to electric shock, before the arrival of emergency services in real	
	or simulated cases	
	PC24. demonstrate the artificial respiration and the CPR Process	
	PC25. participate in emergency procedures	
	Emergency procedures: raising alarm, safe/efficient, evacuation,	
	correct means of escape, correct assembly point, roll call, correct	
	return to work PC26. complete a written accident/incident report or dictate a report to	
	another person, and send report to person responsible	
	Incident Report includes details of: name, date/time of incident,	
	date/time of report, location, environment conditions, persons	
	·····	
	involved, sequence of events, injuries sustained, damage sustained,	
	actions taken, witnesses, supervisor/manager notified PC27. demonstrate correct method to move injured people and others	
	during an emergency	
Knowlodge and Under		
Knowledge and Under	standing (K)	







National Occupational Standards

A Organizational	The user/individual on the job needs to know and understand:	
A. Organizational Context	KA1. names (and job titles if applicable), and where to find, all the people	
	responsible for health and safety in a workplace.	
(Knowledge of the	KA2. names and location of documents that refer to health and safety in	
company /	the workplace.	
organization and		
its processes)		
B. Technical	The user/individual on the job needs to know and understand:	
Knowledge	KB1. meaning of "hazards" and "risks"	
	KB2. health and safety hazards commonly present in the work environment and related precautions	
	KB3. possible causes of risk, hazard or accident in the workplace and why risk and/or accidents are possible	
	KB4. possible causes of risk and accident	
	Possible causes of risk and accident: physical actions; reading;	
	listening to and giving instructions; inattention; sickness and	
	incapacity (such as drunkenness); health hazards (such as untreated	
	injuries and contagious illness)	
	KB5. methods of accident prevention	
	Methods of accident prevention: training in health and safety	
	procedures; using health and safety procedures; use of equipment	
	and working practices (such as safe carrying procedures); safety	
	notices, advice; instruction from colleagues and supervisors	
	KB6. safe working practices when working with tools and machines	
	KB7. safe working practices while working at various hazardous sites	
	KB8. where to find all the general health and safety equipment in the workplace	
	KB9. various dangers associated with the use of electrical equipment	
	KB10. preventative and remedial actions to be taken in the case of exposure to toxic materials	
	Exposure: ingested, contact with skin, inhaled	
	Preventative action: ventilation, masks, protective clothing/	
	equipment);	
	Remedial action: immediate first aid, report to supervisor Toxic materials: solvents, flux, lead	
	KB11. importance of using protective clothing/equipment while working	
	KB12. precautionary activities to prevent the fire accident	
	KB13. various causes of fire	
	Causes of fires : heating of metal; spontaneous ignition; sparking; electrical heating; loose fires (smoking, welding, etc.); chemical fires;	
	etc.	
	KB14. techniques of using the different fire extinguishers	
	KB15. different methods of extinguishing fire	
	KB16. different materials used for extinguishing fire	
	Materials: sand, water, foam, CO2, dry powder	
	KB17. rescue techniques applied during a fire hazard	
	KB18. various types of safety signs and what they mean	







National Occupational Standards

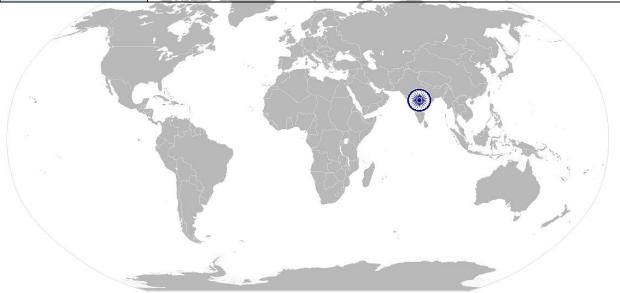
Skills (S) [Optional]	 KB19. appropriate basic first aid treatment relevant to the condition eg. shock, electrical shock, bleeding, breaks to bones, minor burns, resuscitation, poisoning, eye injuries KB20. content of written accident report KB21. potential injuries and ill health associated with incorrect manual handing KB22. safe lifting and carrying practices KB23. personal safety, health and dignity issues relating to the movement of a person by others KB24. potential impact to a person who is moved incorrectly 	
Skills (S) [Optional]		
A. Core Skills/	Reading and Writing Skills	
Generic Skills	The user/individual on the job needs to know and understand how to: SA1. read and comprehend basic content to read labels, charts, signages SA2. read and comprehend basic English to read manuals of operations SA3. read and write an accident/incident report in local language or English Oral Communication (Listening and Speaking skills)	
	 The user/individual on the job needs to know and understand how to: SA4. question coworkers appropriately in order to clarify instructions and other issues SA5. give clear instructions to coworkers, subordinates others 	
	Decision Making	
	The user/individual on the job needs to know and understand how to: SA6. make appropriate decisions pertaining to the concerned area of work with respect to intended work objective, span of authority, responsibility, laid down procedure and guidelines	
B. Professional Skills	Plan and Organize	
	The user/individual on the job needs to know and understand how to: SB1. plan and organize their own work schedule, work area, tools, equipment and materials to maintain decorum and for improved productivity	
	Working with others	
	 The user/individual on the job needs to know and understand how to: SB2. remain congenial while discussing and debating issues with co-workers SB3. follow appropriate protocols for communication based on situation, hierarchy, organizational culture and practice 	
	 SB4. ask for, provide and receive required assistance where possible to ensure achievement of work related objectives SB5. thank coworkers for any assistance received SB6. offer appropriate respect based on mutuality and respect for fellow worksmanship and authority 	







Proble	m Solving
SB7. SB8. SB9. SB10.	er/individual on the job needs to know and understand how to: think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s) identify immediate or temporary solutions to resolve delays identify sources of support that can be availed of for problem solving for various kind of problems seek appropriate assistance from other sources to resolve problems report problems that you cannot resolve to appropriate authority
Analyt	ical Thinking
SB12.	er/individual on the job needs to know and understand how to: identify cause and effect relations in their area of work use cause and effect relations to anticipate potential problems and their solution
-7:23	









NOS Version Control

NOS Code		CSC / N 1335	
Credits (NSQF)	TBD	TBD Version number 1.0	
Industry	Capital Goods	Drafted on	10/04/14
Industry Sub-sector	 Machine Tools Dies, Moulds And Press Tools Plastics Manufacturing Machinery Textile Manufacturing Machinery Process Plant Machinery Electrical and Power Generation Machinery Light Engineering Goods 	Last reviewed on	18/03/15
Occupation	Welding and Cutting	Next review date	30/08/16
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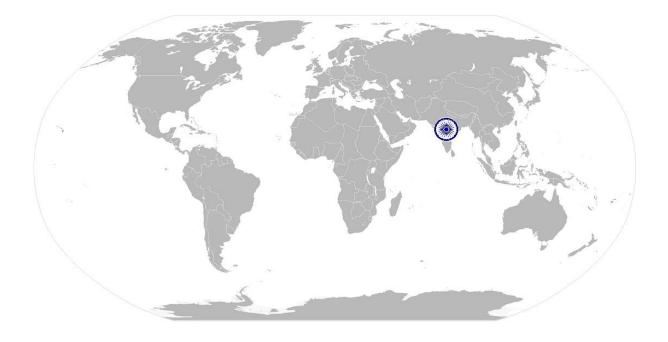




CSC/ N 1336:

Work effectively with others

National Occupational Standard



Overview

This unit covers basic practices that improve effectiveness of working with others in an organizational set-up.







with oth Work effectively

CSC/ N 1336:	Work effectively with others
Unit Code	CSC / N 1336
Unit Title (Task)	Work effectively with others
Description	This unit covers basic etiquette and competencies that a candidate is required to possess and demonstrate in their behavior and interactions with others at the workplace. These cover areas such as communication etiquette, discipline, listening, handling
	conflict and grievances.
Scope	This unit/task covers the following:Working with others
Performance Criteria (F	PC) w.r.t. the Scope
Element	Performance Criteria
Working with others	 The user/individual on the job should be able to: PC1. accurately receive information and instructions from the supervisor and fellow workers, getting clarification where required PC2. accurately pass on information to authorized persons who require it and within agreed timescale and confirm its receipt PC3. give information to others clearly, at a pace and in a manner that helps them to understand PC4. display helpful behavior by assisting others in performing tasks in a positive manner, where required and possible PC5. consult with and assist others to maximize effectiveness and efficiency in carrying out tasks PC6. display appropriate communication etiquette while working Communication etiquette: do not use abusive language; use appropriate titles and terms of respect; do not eat or chew while talking (vice versa)etc. PC7. display active listening skills while interacting with others at work PC8. use appropriate tone, pitch and language to convey politeness, assertiveness, care and professionalism PC9. demonstrate responsible and disciplined behaviors at the workplace Disciplined behaviors: e.g. punctuality; completing tasks as per given time and standards; not gossiping and idling time; eliminating waste, honesty, etc. PC10. escalate grievances and problems to appropriate authority as per procedure to resolve them and avoid conflict
Knowledge and Understanding (K)	
A. Organizational Context (Knowledge of the company / organization and its processes)	 The user/individual on the job needs to know and understand: KA1. legislation, standards, policies, and procedures followed in the company relevant to own employment and performance conditions KA2. reporting structure, inter-dependent functions, lines and procedures in the work area KA3. relevant people and their responsibilities within the work area KA4. escalation matrix and procedures for reporting work and employment related issues







the set of

National Occupational Standards

CSC/ N 1336:	Work effectively with others
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. various categories of people that one is required to communicate and co-
	ordinate with in the organization
	KB2. importance of effective communication in the workplace
	KB3. importance of teamwork in organizational and individual success
	KB4. various components of effective communication
	KB5. key elements of active listening
	KB6. value and importance of active listening and assertive communication
	KB7. barriers to effective communication
	KB8. importance of tone and pitch in effective communication
	KB9. importance of avoiding casual expletives and unpleasant terms while communicating professional circles
	KB10. how poor communication practices can disturb people, environment and cause problems for the employee, the employer and the customer
	KB11. importance of ethics for professional success
	KB12. importance of discipline for professional success
	KB13. what constitutes disciplined behavior for a working professional
	KB14. common reasons for interpersonal conflict
	KB15. importance of developing effective working relationships for professional success
	KB16. expressing and addressing grievances appropriately and effectively
	KB17. importance and ways of managing interpersonal conflict effectively
Skills (S) [Optional]	
5.	







CSC/ N 1336:

Work effectively with others

NOS Version Control

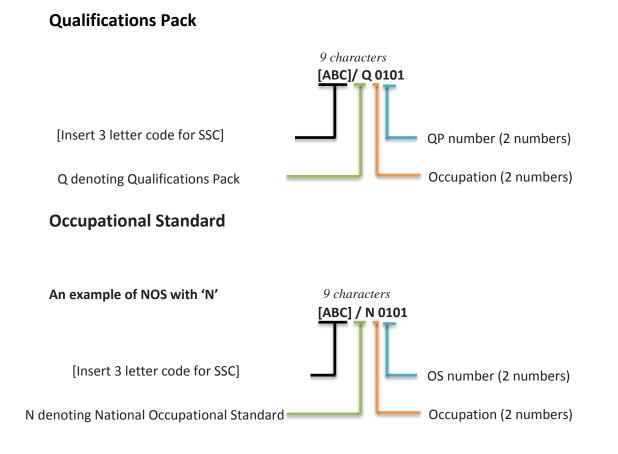
NOS Code	CSC / N 1336				
Credits(NSQF)	TBD	Version number	1.0		
Industry	Capital Goods	Drafted on	10/04/14		
Industry Sub-sector	 Machine Tools Dies, Moulds And Press Tools Plastics Manufacturing Machinery Textile Manufacturing Machinery Process Plant Machinery Electrical and Power Machinery Electrical and Power Machinery Light Engineering Goods 	Last reviewed on	18/03/15		
Occupation	Welding and Cutting	Next review date	30/08/16		





<u>Annexure</u>

Nomenclature for QP and NOS



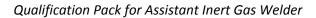




The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers
Machine Tools	01-13
Dies, Moulds And Press Tools	01-13
Process Plant Machinery	01-13
Plastic Manufacturing Machinery	01-13
Textile Manufacturing Machinery	01-13
Electrical and Power Machinery	01-13
Light Engineering Goods	01-13

Sequence	Description	Example
Three letters	Capital Goods	CSC
Slash	/	/
Next letter	Whether Q P or N OS	N
Next two numbers	Occupation code	01
Next two numbers	OS number	01







CRITERIA FOR ASSESSMENT OF TRAINEES

<u>Job Role</u> : Assistant Tungsten Inert Gas Welder (GTAW) <u>Qualification Pack</u> : CSC/ Q 0212

Sector Skill Council : Capital Goods sector skill Council

Guidelines for Assessment:

1

- Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
- 4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
- 5. To pass the Qualification Pack , every trainee should score a minimum of 70% in every NOS
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

CGS	С (с с с с с с с с с с с с с с с с с с	Assessment Criteria	Total Marks	Out of	Theor	TENSIS STOR OCTENNENT OF INDA MISETTO OF SULL DEVELOPMENT & EXTREPRENEURSHIP	N-5-D-C National Skill Development Constraint Fransforming the skill landscape
CAPITAL GOODS	Perform basic manual	PC1. work safely at all times, complying with health and safety legislation, regulations and other relevant guidelines	100	3	L		۷
	Tungsten Inert Gas (TIG)	PC2. take necessary safety precautions for TIG welding operations		2	0		2
	Welding also known as Gas	PC3. interpret weld procedure data sheets specifications		3	1		2
	Tungsten Arc Welding (GTAW)	PC4. check that all measuring equipment is within calibration date		2	0		2
	welding	PC5. check if welding machines eg. transformer, inverters (AC/DC), rectifiers and generators have been made available by the authorized person		2	1		1
		PC6. check if welding torch, tungsten electrode and filler wire have been made available by the authorized person		2	1		1
		PC7. prepare for the TIG welding process		2	1		1
		PC8. prepare the materials and joint in readiness for welding		2	0		2
		PC9. fit the welding shielding gases given by the authorised person, for a range of given		2	0		2





арр	lications
star	0. plan the welding activities before they them effectively and efficiently for eving specifications as per WPS
PC1	1. connect torches and the components
	 connect and adjust regulators and meters to cylinders
	read, set and adjust current perage) as required
	set pre-purge with shielding gas as uired
	prepare tungsten by sharpening or ing it to desired tip shape
PC1	6. set and verify gas flow rates
	prepare and support the joint, using appropriate methods
PC1	8. tack weld the joint at appropriate
inte	rvals, and check the joint for accuracy
	ore final welding
	match feed and travel speed as uired
	0. perform TIG welding operations using
	ropriate welding techniques to meet
	ding procedure specification uirements
PC2	1. use correct technique for starting the
	(using HF (high frequency) unit,
	tching the electrode on the job material,
	ng the electrode immediately after
	ching the job material)
PC2 wire	 use correct angle of torch and filler
	3. weld the joint to the specified quality,
	ensions and profile
	4. use manual welding and related
	ipment, to carry out TIG welding cesses
	5. produce joints of the required quality
	of specified dimensional accuracy which
	eve a weld quality equivalent to Level B SO 5817
	6. use both methods to produce the
	ous joints a) with filler wire b) without
tille	r wire (autogenously)

	2	0	2
_	2	0	2
	3	1	2
	3	1	2
	2	1	1
	3	1	2
	2	1	1
	3	1	2
	2	0	2
	2	0	2
-	5	1	4
	4	2	2
	4	1	3
	4	1	3
	4	1	3
	4	1	3
	4	2	2





		1			
	PC27. produce joints from various materials in different forms		2	0	2
	PC28. weld joints in good access situations, in select positions		3	1	2
	PC29. make sure that the work area is maintained and left in a safe and tidy condition		2	0	2
	PC30. use appropriate methods and equipment to check the quality, and that all dimensional and geometrical aspects of the weld are to the specification	•	4	2	2
	PC31. check that the welded joint conforms to the specification, by checking various quality parameters using visual inspection		3	1	2
	PC32. identify various weld defects		3	1	2
	PC33. detect surface imperfections and deal with them appropriately		2	1	1
	PC34. report any defect or imperfection identified to the authorised person		2	0	2
	PC35. shut down and make safe the welding equipment on completion of the welding activities		2	0	2
	PC36. detect equipment malfunctions and deal with them appropriately		2	0	2
	PC37. deal promptly and effectively with problems within their control, and seek help and guidance from the relevant people if they have problems that they cannot resolve		2	0	2
		Total	100	26	74
CSC/ N 1335: Use basic	PC1. use protective clothing/equipment for specific tasks and work conditions	100	5	2	3
health and safety practices at	PC2. state the name and location of people responsible for health and safety in the workplace		3	1	2
the workplace	PC3. state the names and location of documents that refer to health and safety in the workplace		3	1	2
	PC4. identify job-site hazardous work and state possible causes of risk or accident in the workplace		5	2	3
	PC5. carry out safe working practices while dealing with hazards to ensure the safety of self and others state methods of accident prevention in the work environment of the job role		4	2	2





 PC6. state location of general health and safety equipment in the workplace PC7. inspect for faults, set up and safely use steps and ladders in general use PC8. work safely in and around trenches, elevated places and confined areas PC9. lift heavy objects safely using correct procedures PC10. apply good housekeeping practices at all times PC11. identify common hazard signs displayed in various areas PC12. retrieve and/or point out documents that refer to health and safety in the workplace PC13. use the various appropriate fire extinguishers on different types of fires correctly PC14. demonstrate rescue techniques applied during fire hazard PC15. demonstrate good housekeeping in order to prevent fire hazards PC16. demonstrate the correct use of a fire extinguisher PC17. demonstrate how to free a person from electrocution PC18. administer appropriate first aid to victims where required eg. in case of bleeding, burns, choking, electric shock, poisoning etc. PC19. demonstrate basic techniques of bandaging PC20. respond promptly and appropriately to an accident situation or medical emergency in real or simulated environments PC21. perform and organize loss minimization or rescue activity during an accident in real or simulated environments PC22. administer first aid to victims in case of a heart attack or cardiac arrest due to electric shock, before the arrival of emergency services in real or simulated environments PC23. demonstrate the arrival of emergency services in real or simulated cases PC23. demonstrate the arrival of emergency services in real or simulated cases PC23. demonstrate the arrival of emergency services in real or simulated cases 	
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	PC25. complete a written accident/incident report or dictate a report to another person, and send report to person responsible		4	1	3
	PC26. demonstrate correct method to move injured people and others during an emergency		4	1	3
		Total	100	36	64
CSC/ N 1336: Work effectively	PC1. accurately receive information and instructions from the supervisor and fellow workers, getting clarification where required	100	10	3	7
with others	PC2. accurately pass on information to authorized persons who require it and within agreed timescale and confirm its receipt		10	3	7
	PC3. give information to others clearly, at a pace and in a manner that helps them to understand		10	3	7
	PC4. display helpful behavior by assisting others in performing tasks in a positive manner, where required and possible		10	3	7
	PC5. consult with and assist others to maximize effectiveness and efficiency in carrying out tasks		10	3	7
	PC6. display appropriate communication etiquette while working		10	3	7
	PC7. display active listening skills while interacting with others at work		10	3	7
	PC8. use appropriate tone, pitch and language to convey politeness, assertiveness, care and professionalism		10	3	7
	PC9. demonstrate responsible and disciplined behaviors at the workplace		10	3	7
	PC10. escalate grievances and problems to appropriate authority as per procedure to resolve them and avoid conflict		10	3	7
		Total	100	30	70